

## **MOTIONS FOR ANNUAL CONVENTION 2024**

### **Motion 73 - ASSESSMENT AND CERTIFICATE EXAMINATIONS**

That the ASTI seek that there be no more than one CBA per subject at Junior Cycle in the interest of student wellbeing. **(Mullingar)**

### **Motion 72 – COMPOSITE MOTION - ASSESSMENT AND CERTIFICATE EXAMINATIONS**

That the ASTI restate its demand that the Easter and midterm breaks and weekends not be used for the sitting of state examinations and that senior cycle oral examinations be scheduled during term time in the interest of student and staff wellbeing and health and safety. **(Dublin South 1) (Mullingar)**

### **MOTION 69 – COMPOSITE MOTION – ASSESSMENT AND CERTIFICATE EXAMINATIONS**

Given the recent developments in A.I. and the unique nature of each subject, that the ASTI urgently seek to ensure flexibility in the percentage of marks allocated (currently set at a minimum of 40% by the Minister for Education) to the additional component assessment(s) (coursework, orals, or practical examinations) of each Leaving Certificate specification (syllabus).

Further, the percentage marks allocated to the additional component assessment(s) of each subject, be determined by each individual NCCA Leaving Certificate development group at a minimum of 20% of the overall marks. **(Dublin North West) (Clare)**

#### **Amendment**

Amend by deletion of "at a minimum of 20% of the overall marks."

The amended motion will then read as follows:

Given the recent developments in A.I. and the unique nature of each subject, that the ASTI urgently seek to ensure flexibility in the percentage of marks allocated (currently set at a minimum of 40% by the Minister for Education) to the additional component assessment(s) (coursework, orals, or practical examinations) of each Leaving Certificate specification (syllabus). Further, the percentage marks allocated to the additional component assessment(s) of each subject, be determined by each individual NCCA Leaving Certificate development group. **(Carbery)**

### **MOTION 70 – ASSESSMENT AND CERTIFICATE EXAMINATIONS**

That the ASTI insist, that in relation to second components of all state examinations, the digital compilation of, storage of, and submitting of students' work to the State Examinations Commission not be the remit of a subject teacher. **(Desmond)**

### **MOTION 6 - SALARIES AND ALLOWANCES**

That the ASTI demand that all years of teaching service abroad in recognised second-level schools shall be included in the calculation of incremental credit. **(Dungarvan)**

### **MOTION 8 - SALARIES AND ALLOWANCES**

That the ASTI negotiate a reduction of the 25-point incremental scale to a 20-point incremental scale. **(Kerry)**

### **Amendment**

Amend by addition of the word 'substantial' before the first appearance of the word 'reduction' in the original motion and also by deleting the words 'to a 20-point incremental scale' and directly substituting the words 'including a reduction in the amount of time for the payment of the Long Service Allowance'.

The amended motion will then read as follows:

That the ASTI negotiate a substantial reduction of the 25-point incremental scale including a reduction in the amount of time for the payment of the Long Service Allowance. **(Tuam)**

### **MOTION 27 – CONDITIONS OF WORK**

That the ASTI campaign for the abolition of the Croke Park Hours, without any financial penalty to teachers. **(Cork South Paddy Mulcahy)**

### **MOTION 30 – CONDITIONS OF WORK**

That the ASTI campaign for the PME to be reduced to one year. **(Cork South Paddy Mulcahy)**

### **MOTION 34 – CONDITIONS OF WORK**

Recognising the importance of providing humane and compassionate support to our members during times of bereavement, this convention compels the ASTI to seek a review of Circular Letter 0078/2022, with a view to amending the circular so that a more flexible, humane and compassionate application of the Bereavement Leave Entitlements therein be applied. In particular, the ASTI will seek a modification of the Circular Letter so that:

- the commencement of bereavement leave be at the discretion of the bereaved teacher, taking into consideration funeral arrangements and individual circumstances; and
- bereaved teachers can be afforded the option to split the bereavement leave entitlement, providing teachers with the flexibility to manage their leave in a manner they deem necessary.

This convention further authorises the ASTI to engage in meaningful dialogue with relevant stakeholders to ensure that any amendments made to Circular Letter 0078/2022 align with the collective needs and concerns of our union members. **(Dublin North East)**

### **MOTION 38 – CONDITIONS OF WORK**

That the ASTI seek the restoration of teachers Sick Leave entitlements to the arrangements pertaining before the economic crash of 2008. **(Dublin South 1)**

### **MOTION 26 – CONDITIONS OF WORK**

In view of the additional workload placed on teachers of Leaving Certificate subjects containing additional components, the ASTI demand that the Department of Education makes within-timetable professional time available for individual teachers of those Leaving Certificate subjects containing additional components (coursework, orals or practical examinations), which it is proposed will be rolled out for all Leaving Certificate subjects. The professional time made available should be in the form of 66 hours per school year, or 2 hrs per week. **(Clare)**

## **Amendment**

Amendment by adding the words "per subject" after the words "or 2 hrs per week".

The amended motion will then read as follows:

In view of the additional workload placed on teachers of Leaving Certificate subjects containing additional components, the ASTI demand that the Department of Education makes within timetable professional time available for individual teachers of those Leaving Certificate subjects containing additional components (coursework, orals or practical examinations), which it is proposed will be rolled out for all Leaving Certificate subjects. The professional time made available should be in the form of 66 hours per school year, or 2 hrs per week, per subject.

**(Carbery)**

## **MOTION 48 – CONDITIONS OF WORK**

That the ASTI negotiate an annual opt out option from the supervision and substitution scheme for all members who have given 15 years' service. **(Mullingar)**

## **MOTION 51 – CONDITIONS OF WORK**

That the ASTI take immediate action to ensure the abolition of all Croke Park extra working hours and all Haddington Road extra working hours for all members of the teaching profession. **(Wicklow)**

## **MOTION 39 – CONDITIONS OF WORK**

That the ASTI lobby for the enactment of stronger laws to prevent online abuse and harassment on social media platforms. **(Dublin South Central)**

## **MOTION 36 – CONDITIONS OF WORK**

The ASTI work with other teacher unions to bring the issue of Croke Park hours to every relevant forum to negotiate their end. **(Dublin North West)**

## **MOTION 44 – CONDITIONS OF WORK**

That the ASTI ballot members with a view to taking industrial action, up to and including strike action, if the unpaid 33 Croke Park hours are not terminated before the beginning of the 2025/26 school year. **(Fingal)**

## **MOTION 49 – CONDITIONS OF WORK**

That the ASTI conduct a survey of its members to establish the psychosocial risks (stressors) that teachers are experiencing in their working lives. **(Wexford Tony Boland)**

## **MOTION 18 – POSTS OF RESPONSIBILITY**

That ASTI negotiate for all Post Holders, in all schools, to receive a time allowance to enable them to carry out the extra duties and work required for their post. AP1s should receive a minimum of 4 hours while AP2s should receive a minimum of 2 hours. **(Waterford)**

#### **MOTION 16 – POSTS OF RESPONSIBILITY**

That the ASTI demand that points awarded to seniority in posts of responsibility interviews be reinstated. **(Stillorgan)**

#### **MOTION 11 – POSTS OF RESPONSIBILITY**

The ASTI demand that all interviews for posts of responsibility in all second-level schools be carried out by an independent interview panel, not to include any current or former principal, in the interest of equality and fairness to all applicants. **(Dublin North West)**

#### **MOTION 52 – COMPOSITE MOTION - EDUCATION**

That the ASTI insist, in the interests of ensuring that teacher voice is central to the development of new specifications, that the chairperson of each NCCA subject development group be elected by the members of each group.

In addition, that all feedback received in the consultation process for the draft specifications (syllabi) be forwarded to each member of the relevant subject development group so that a consensus report on the feedback may be published by the subject development group. **(Clare) (Dublin North West)**

#### **MOTION 53 - EDUCATION**

The ASTI demands that the Department of Education formalise the role of coordinator of educational supports for students with additional educational needs (sometimes known as the Special Educational Needs Coordinator, SENCO, or AENCO) and ensure standardised responsibilities, training, and support for educators in these positions. **(Dublin North Central)**

#### **MOTION 23 - SUPERANNUATION**

That the ASTI take immediate action to ensure the restoration of pre-2013 pensions provision for all members of the teaching profession. **(Wicklow)**

#### **MOTION 21 - SUPERANNUATION**

That the ASTI investigate the impact on pensions of female members of the teaching profession given that pensions are now based on career average earnings. A report on this investigation will be presented to Convention 2025. **(Tipperary)**

#### **MOTION 79 – SOCIAL SOLIDARITY**

That the ASTI strongly support the rights of children, both nationally and internationally, to education, to water, to food, to shelter, to medical assistance and to freedom from violence and murder. **(Cork South Paddy Mulcahy)**

#### **MOTION 64 – SCHOOL RESOURCES**

ASTI calls on the Minister for Education to immediately provide properly resourced psychological services, specifically designated to schools so that students can access appropriate and timely clinical and therapeutic interventions and supports. **(Mullingar)**