

Public Service Agreement 2024 – 2026
Action Plans linked to the Reform Agenda

Action Plans – Sector: Education

| PRIORITY 1: Curriculum & Assessment | | | | |
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| | <u>ACTIONS</u> | <u>OUTCOMES</u> | <u>TIMEFRAME</u> | <u>MEASURES</u> |
| 1. | Teachers will co-operate with Senior Cycle Redevelopment in line with the commitment in the PSA and the requirement to maintain a well-managed, stable industrial relations environment which achieves industrial peace. | Effective implementation of redevelopment | Ongoing | Timely and effective delivery of redevelopment |
| 2. | Teachers will engage with research into the effective use of professional time for teachers as provided for in the Junior Cycle Framework. | Evidence for decisions | Q2 2025 | Level of engagement |
| 3. | Teachers will co-operate with the rollout of the Primary Curriculum Framework, and the phased implementation of related specifications, when finalised, in line with the commitment in the PSA and the requirement to maintain a well-managed, stable industrial relations environment which achieves industrial peace. | Effective delivery of the framework | Ongoing | Level of co-operation throughout the period |

| PRIORITY 2: Workforce of the Future Workplace of the Future | | | | |
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| | <u>ACTIONS</u> | <u>OUTCOMES</u> | <u>TIMEFRAME</u> | <u>MEASURES</u> |
| 4. | All staff will engage with the Department in a process to explore balancing the totality of functions of staff in terms of contact time, non-contact time, implementation of new initiatives and CPD. | Gathering of evidence/views on possible change/developments in this area | By Q2 2026 | Level of engagement |
| 5. | Engagement with a view to making certain TPL compulsory. | More consistent and effective delivery of and participation in key TPL | Q3 2025 | Level of Engagement |
| 6. | Engagement to explore the potential of providing further elements of TPL outside teaching hours and online. | More consistent and effective delivery of and participation in key TPL | Q3 2025 | Level of Engagement |
| 7. | Teachers to engage in a review of courses eligible for EPV days. | Maximizing the effectiveness of EPV days for priority courses | Q3 2025 | Level of Engagement |
| 8. | Engagement on the implementation of the recommendations in the OECD review on resource allocation to address educational disadvantage particularly the | Increased supply of staff Improved delivery to children | Q1 2025 | Level of engagement |

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| | recommendations on fostering greater engagement with families and community, including recommendations relating to the expansion of the HSCL scheme and possible extension beyond DEIS schools at a time of teacher shortages. | | | |
| 9. | Staff engagement and co-operation with a view to agreeing changes to certain schemes to increase teacher availability. For example, career breaks, job share etc. | Improved school operations Increased availability of staff | Ongoing | Level of engagement Introduction of agreed changes Numbers of staff available |
| 10. | Co-operation with Assistive Technology supports to promote students and young people's engagement with learning. | Children can access the curriculum using technology. | Ongoing | Level of co-operation |
| 11. | Engagement on the SNA Workforce Development Plan | Robust policy development on the SNA workforce with input from key stakeholders | Ongoing | Level of engagement |
| 12. | SNAs to engage on review of the SNA contract. | Revised Contract in place Improved operations | Ongoing | Level of engagement |

| | PRIORITY 3: Innovation and Digital Transformation for Service Delivery | | | |
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| | <u>ACTIONS</u> | <u>OUTCOMES</u> | <u>TIMEFRAME</u> | <u>MEASURES</u> |
| 13. | Commitment of all staff to maximise the use of IT solutions for various school operations (e.g. recruitment portal, school placement portal etc.) | More efficient operations | Throughout agreement | Rate of adoption of new solutions |
| 14. | All staff to co-operate with the modernisation of payroll practices and the move towards self-service including the introduction of online payslips. | Increase in take-up Improved efficiencies | Throughout agreement | Rate of take-up Level of engagement |
| 15. | ETB admin staff to co-operate with: <ul style="list-style-type: none"> • the introduction of new technology and/or changes in business/operational practices. • re-assignment of staff to new roles as a result of new technology and/or changes in | Change and reform implementation | Throughout agreement | Engagement with any proposals |

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| | <p>business/operational practices due to introduction of shared services.</p> <ul style="list-style-type: none">• any upskilling as a result of technology and/or changes in business/operational practices | | | |
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Sign off:



Secretary General

Date: 2nd September 2024 _____